


NTI-Snow Day Packet-Day 7-Math

<p>1. There were 3 dogs. Molly feed each dog 2 pounds of dog food twice a day. Which number sentence best represents this problem?</p> <p>a. $3 \times 2 \times 2$ b. $3 \times 2 + 2$</p> <p>c. $(3+2) \times 6$ d. $3 + 2+2$</p>	<p>2. Jamaal is paid \$5.00 an hour for delivering pizzas, and he works for 4 hours. His friend, Jake earned twice as much as Jamaal. How much did they earn together?</p> <p>a. \$ 20 b. \$40</p> <p>c. \$60 d. \$80</p>
<p>3. Tracey ate the amount of pizza shown. How much pizza did she eat?</p> <p>a. $1/8$ b. $\frac{1}{4}$ c. $\frac{1}{2}$ c. $2/4$</p> 	<p>4. The bakery baked two large batches of cookies. The first batch had 145 cookies. In all the bakery made 300 cookies. How many cookies were in the second batch?</p> <p>a. 445 cookies b. 165 cookies</p> <p>c. 155 cookies d. 145 cookies</p>
<p>5. If I started counting on an odd number and added 6, which of these will be true?</p> <p>a. The numbers will always be even.</p> <p>b. The numbers will always be odd.</p> <p>c. The numbers will be both odd and even.</p> <p>d. The numbers will always be multiples of 6.</p>	<p>6. Solve for n. $49-7 = n \times 6$</p> <p>a. $n = 6$ b. $n = 7$</p> <p>c. $n = 42$ d. $n = 48$</p>
<p>7. Martha bought 5 bags of apples. Each bag cost \$3.89. About how much did Martha spend?</p> <p>a. \$9 b. \$15</p> <p>c. \$20 d. \$25</p>	<p>8. Which symbol makes this equation true?</p> <p>$1/2$ <input type="checkbox"/> $1/3$</p> <p>a. > b. <</p> <p>c. = d. +</p>
<p>9. Freddy took his twin sisters to the Lego shop. He bought 100 Legos. He then gave each sister equal amounts of Legos. He told them to put their Legos in 5 groups each. How many Legos did each sister have in each group?</p> <p>a. 50 b. 9 c. 10 d. 5</p>	<p>10. If Yvonne had \$5.00 and spent \$3.79, what combination of bills and coins would equal the left-over change?</p> <p>a. 1 one-dollar bill, 1 dime, and 1 penny</p> <p>b. 3 one-dollar bills, 3 quarters, and 4 pennies</p> <p>c. 3 quarters, 4 dimes, 2 nickels, and 3 pennies</p> <p>d. 1 one-dollar bill, 2 dimes, and 1 penny</p>

Ants-On-A-Log

NTI 3rd Grade
Reading-Day 7

One day Jane and Kelvin were home alone, and they got hungry. Kelvin and Jane were brother and sister. Kelvin was six years old and Jane was sixteen.

"There's nothing to eat in here," Jane said.

"I know," Kelvin said. "My stomach is rumbling. I wish we had some ants-on-a-log."

"Ants-on-a-log was Kelvin and Jane's favorite food. They loved the taste of creamy peanut butter spread onto a celery stick and sprinkled with raisins-they thought it was the best food in the world.

"Kelvin," Jane said. "Do you want to go to the store to get some?"

"Some what?" Kelvin said.

"Ants-on-a-log," she said.

"Yup," Kelvin answered. "Yup, yup!"

Now the two kids were excited. Jane ran to the basket where all the shoes were kept and picked out a pair of bright red sandals. Kelvin ran after her, and got his favorite blue sneakers. Jane had Kelvin sit down and helped him tie his shoes.

"I can almost taste them now," Jane said. Kelvin only smiled.

When they both had their shoes on, Jane and Kelvin opened the front door of their house and walked out onto the sidewalk. They lived on a street called Bell Haven Road. About five blocks down where Bell Haven Road met Fort Hunt Road, there was a supermarket.

They hopped and skipped and sang together as they walked down the street, and when they got to the intersection, Jane held Kelvin's hand. She waited until the walk signal came on and all the cars stopped moving. Jane looked both ways, right and left, and walked Kelvin across the street.

When they got inside the supermarket they were overwhelmed by all the food. How would they be able to find all the ingredients?

"Excuse me," Jane said, tugging on the shirtsleeves of a man who worked in the supermarket. "Can you please help me and my brother buy ingredients for ants-on-a-log?"

"Ants-on-a-log," the supermarket man said, pursing his lips and scrunching his mustache back and forth. "Alright, follow me."

First the supermarket man went to the vegetable section and picked out some celery. Then he walked over to the aisle where the peanut butter was kept and grabbed a jar. Finally, he found the raisin section and took a bag off the shelf.

"Here you go," the man said, "this is all you need-this and some salt."

"Salt?" Kelvin asked.

"Just a little bit," said the supermarket man. "The combined taste of sweetness with just a little salt is one of the best tastes in the world. But not too much, mind you."

"Alright, we'll give it a shot!" said Jane.

And after they paid and made their way home, that's exactly what they did-and it was delicious.

Ants-On-A-Log

NTI 3rd Grade
Reading-Day 7

1. What is Kelvin and Jane's favorite food?
 - a. celery
 - b. peanut butter
 - c. ants-on-a-log
 - d. raisins

2. What was the problem Kelvin and Jane faced at the beginning of the story?
 - a. They did not know how to get to the supermarket.
 - b. They were left home alone.
 - c. They did not know how to make ants-on-a-log.
 - d. They were hungry and did not have ingredients to make ants-on-a-log.

3. Read the following sentences: *"First the supermarket man went to the vegetable section and picked out some celery. Then he walked over to the aisle where the peanut butter was kept and grabbed a jar. Finally, he found the raisin section and took a bag off the shelf."*
Based on these sentences what can you conclude about the supermarket man?
 - a. He did not know what the ingredients of ants-on-a-log were.
 - b. He knew what ants-on-a-log was.
 - c. He was unsure about where the ingredients were located in the store.
 - d. He did not want to help Kelvin and Jane.

4. What is the evidence that the supermarket man has probably *eaten* ants-on-a-log before?
 - a. He agrees to help Jane and Kelvin find the ingredients.
 - b. He knows what they will taste like with a little salt.
 - c. He knows which aisle the peanut butter was kept.
 - d. He works in a supermarket.

5. This story is mainly about
- two siblings' trip to the supermarket to buy ingredients for ants-on-a-log
 - where different foods are located in a supermarket.
 - how to make ants-on-a-log.
 - how people who work at supermarkets can be very helpful.

6. Read these sentences:

"When they got inside the supermarket they were overwhelmed by all the food. How would they be able to find all the ingredients?"

What is the meaning of the word **ingredients** in this sentence?

- shelves where different foods are stored for specific kinds of recipes
 - food items needed for making or cooking a specific kind of food
 - people who work at supermarkets
 - aisles where different foods are found
7. Choose the answer that best completes the sentence below.
- Jane and Kelvin needed to buy ingredients _____ they made ants-on-a-log.*
- a. because b. but c. before d. although
8. What did Jane and Kelvin do when they got inside the supermarket and were overwhelmed by all the food?
- They just walked down each aisle until they found what they needed.
 - They asked the lady at the supermarket for help.
 - They went home without getting what they needed.
 - They asked the man at the supermarket for help.

9. What are the three ingredients needed for making ants-on-a-log?
- a. celery, ants, peanut butter
 - b. salt, celery, peanut butter
 - c. celery, peanut butter, raisins
 - d. salt, raisins, peanut butter
10. What did the supermarket man do right before he grabbed a jar of peanut butter?
- a. He got some salt and told them salt tastes good on the snack.
 - b. He picked out some celery.
 - c. He found the raisins for Jane and Kelvin.
 - d. He told the kids to follow him.