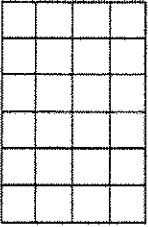
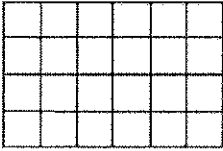


NTI-Snow Day Packet-Day 5-Math

<p>1. Rachel had read 372 pages in her book. There were 168 pages left to read. How many pages are in Rachel's book?</p> <p>a. 550 pages b. 540 pages c. 214 pages d. 204 pages</p>	<p>2. Carter has 4 Wii games. Billy has 3 times as many games as Carter. How many games do they have in all?</p> <p>a. 7 games b. 12 games c. 15 games d. 16 games</p>															
<p>3. Which number facts do the arrays show?</p> <p>a. $4 \times 6 = 6 \times 4$ b. $4 + 6 = 6 + 4$ c. $4 - 6 = 6 - 4$ d. $6 \div 4 = 4 \div 6$</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p>4. The students entered the Math Challenge at school. Which student answered the most questions?</p> <p>a. Tom b. Chris c. Liz d. Tracy</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="text-align: left;">Student</th> <th style="text-align: center;">Problems Correct</th> <th style="text-align: center;">Problems Missed</th> </tr> </thead> <tbody> <tr> <td>Tom</td> <td style="text-align: center;">619</td> <td style="text-align: center;">532</td> </tr> <tr> <td>Chris</td> <td style="text-align: center;">462</td> <td style="text-align: center;">443</td> </tr> <tr> <td>Liz</td> <td style="text-align: center;">526</td> <td style="text-align: center;">312</td> </tr> <tr> <td>Tracy</td> <td style="text-align: center;">418</td> <td style="text-align: center;">345</td> </tr> </tbody> </table>	Student	Problems Correct	Problems Missed	Tom	619	532	Chris	462	443	Liz	526	312	Tracy	418	345
Student	Problems Correct	Problems Missed														
Tom	619	532														
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<p>5. On Friday, there were 238 people who shopped at the store. On Saturday, 354 people shopped at the store. On Sunday 526 people were shopping. How many more people shopped on Sunday than Friday?</p> <p>a. 526 people b. 288 people c. 172 people d. 116 people</p>	<p>6. Samantha had \$0.63 in her pocket. She had some money in her hand. In all Samantha had \$1.50. Which of these could be a group of coins in Samantha's hand?</p> <p>a. 3 quarters, 1 dime, 2 pennies b. 2 quarters, 1 dime, 3 pennies c. 3 quarters, 1 nickel, 2 pennies d. 1 quarter, 1 dime, 2 pennies</p>															
<p>7. Tiffany bought 3 shirts. She paid \$26.99 in all. If each shirt cost the same amount, ABOUT how much did each shirt cost?</p> <p>a. \$30 b. \$27 c. \$9 d. \$7</p>	<p>8. The bakery fixed 36 chocolate doughnuts. They put them in 6 boxes. Mom bought 2 boxes of doughnuts. How many doughnuts did she have?</p> <p>a. 6 doughnuts b. 8 doughnuts c. 12 doughnuts d. 18 doughnuts</p>															
<p>9. Which multiplication sentence could help solve the division problem $42 \div 7 = n$?</p> <p>a. $6 \times 7 = 42$ b. $6 \times 8 = 48$ c. $21 \times 2 = 42$ d. $7 \times 7 = 42$</p>	<p>10. Casey was having trouble solving the division problem $56 \div 7 = n$. Which multiplication sentence could help him?</p> <p>a. $9 \times 7 = 63$ b. $8 \times 8 = 56$ c. $8 \times 7 = 56$ d. $7 \times 7 = 49$</p>															

Winter Poems

NTI 3rd Grade
Reading-Day 5

"Winter-Time"

by Robert Louis Stevenson

Late lies the wintry sun a-bed,
A frosty, fiery sleepy-head;
Blinks but an hour or two; and then,
A blood-red orange, sets again.

Before the stars have left the skies,
At morning in the dark I rise;
And shivering in my skin,
By the cold candle, bathe and dress.

Close by the jolly fire I sit
To warm my frozen bones a bit;
Or with a reindeer-sled, explore
The colder countries round the door.

When to go out, my nurse doth wrap
Me in my comforter and cap;
The cold wind burns my face, and blows
Its frosty pepper up my nose.

Black are my steps on silver sod;
Thick blows my frosty breath abroad;
And tree and house, and hill and lake;
Are frosted like a wedding-cake.

"Stopping by Woods on a Snowy Evening"

by Robert Frost

1 Whose woods these are I think I know.
His house is in the village though;
He will not see me stopping here
To watch his woods fill up with snow.

2 My little horse must think it queer
To stop without a farmhouse near
Between the woods and frozen lake
The darkest evening of the year.

3 He gives his harness bells a shake
To ask if there is some mistake.
The only other sound's the sweep
Of easy wind and downy flake.

4 The woods are lovely, dark and deep,
But I have promises to keep,
And miles to go before I sleep,
And miles to go before I sleep.

Winter Poems

Use the poem, "Winter-Time" to answer questions 1-5.

- Which of the following descriptions does the author use to describe the sun?
 - jolly
 - blood-red orange
 - frosted like a wedding cake
 - shivering
- What do the following two lines in the poem mean?:
"Before the stars have left the sky, At morning in the dark I rise."
 - It is late at night before the child goes to bed.
 - It is still dark out when the child wakes up.
 - It is a really dark afternoon in the winter.
 - The child cannot see the stars because it is so dark.
- Based on the poem, why does the child most likely get wrapped in a comforter and cap?
 - He is getting ready for bed.
 - He likes wearing a cap.
 - It is cold outside.
 - He is sick and needs another blanket.
- Read the following sentence: *"At morning in the dark I rise; and shivering in my skin, by the candle, bathe and dress."*
What does the word **shivering** mean as used in the poem?
 - early
 - shaking
 - cold
 - dark
- What is the poem mostly about?
 - what a child does at school in the winter
 - a child's experiences during winter
 - how to ride on a reindeer sled in the snow
 - a sick child in the winter

Use the poem, "Stopping By Woods on a Snowy Evening" to answer questions 6-10.

6. Why does the speaker of the poem stop?
 - a. to say hello to the owner of the woods
 - b. to find food for his or her horse
 - c. to go skating on a frozen lake
 - d. to watch the woods fill up with snow

7. What is the setting of this poem?
 - a. in the woods on a bright, snowy afternoon
 - b. near the woods on a dark, snowy evening
 - c. in a village on a dark, snowy evening
 - d. by a frozen lake on a bright, snowy afternoon

8. What can you conclude based on the first stanza of the poem?
 - a. the woods are far away from the village
 - b. the woods are near some houses
 - c. the owner of the woods is friends with the speaker of the poem
 - d. the speaker of the poem does not like the owner of the woods

9. What is one thing that pulls the speaker of the poem away from the woods?
 - a. the freezing, harsh wind
 - b. the cold, snowy weather
 - c. the darkness of the evening
 - d. promises the speaker needs to keep

10. In stanza 4, why might the poet have repeated the line "and miles to go before I go to sleep"?
 - a. to make the woods seem even more attractive and lovely
 - b. to make the speaker seem forgetful and less smart than earlier in the poem
 - c. to make the readers pay special attention to the meaning of the line
 - d. to make the speaker seem like he or she is already asleep