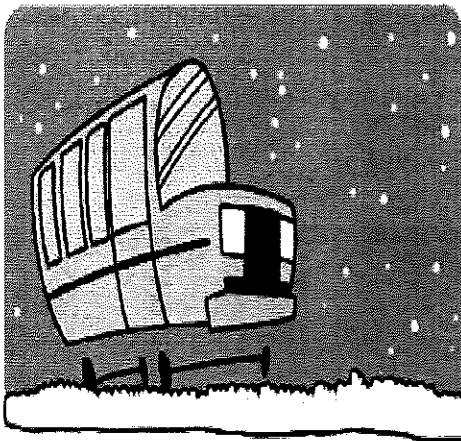


Name: \_\_\_\_\_

# Snow School Today

by Alice Knisley Matthias

We bundle ourselves for it's time to leave,  
The wind whips as we wait for Mr. Steve.  
He rounds the corner in the yellow bus,  
Opening the door, he calls out for us,  
"It's cold this morning! Get in! The heat's on!"  
We wave our good-byes and then we are gone.



The trip this morning is a slippery ride,  
Look out the window, the snow falls outside.  
The street lights blurry and glowing like jewels,  
Beneath all our boots, snow melts into pools.  
Now safe at school we hear Mr. Steve say,  
"Hurry inside now and keep warm today!"

Name: \_\_\_\_\_

# Snow School Today

Poem by Alice Knisley Matthias



1. Who is Mr. Steve? \_\_\_\_\_
  
2. Which words best describe the weather in the poem?
  - a. cold and rainy
  - b. snowing and calm
  - c. windy and cold
  - d. snowing and hailing
  
3. In which state might this poem take place?
  - a. Texas
  - b. Louisiana
  - c. Florida
  - d. New York
  
4. The seventh line of the poem says:  
*The trip this morning is a slippery ride.*  
What does this mean?
  - a. Kids are slipping when they get on the bus.
  - b. The bus wheels are slipping on the ice.
  - c. Kids are slipping and falling when they walk to the bus.
  - d. The bus floor is slippery.
  
5. Write three words to describe Mr. Steve.  
\_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_
  
6. How do the students probably feel when they are on the bus?
  - a. colder
  - b. warmer
  - c. tired
  - d. lost

**Challenge:** Try to write a poem or story about a ride to school on a rainy day.

Name: \_\_\_\_\_

## Even and Odd Sums

**Add to find the sums.**

**Tell whether each sum is an odd or even number.**

a.  $3 + 4 =$  \_\_\_\_\_  
(Sum) (Odd or even?)

b.  $9 + 8 =$  \_\_\_\_\_  
(Sum) (Odd or even?)

c.  $2 + 9 =$  \_\_\_\_\_  
(Sum) (Odd or even?)

d.  $7 + 8 =$  \_\_\_\_\_  
(Sum) (Odd or even?)

e.  $6 + 8 =$  \_\_\_\_\_  
(Sum) (Odd or even?)

f.  $7 + 9 =$  \_\_\_\_\_  
(Sum) (Odd or even?)

g.  $6 + 5 =$  \_\_\_\_\_  
(Sum) (Odd or even?)

h.  $6 + 6 =$  \_\_\_\_\_  
(Sum) (Odd or even?)

i.  $6 + 3 =$  \_\_\_\_\_  
(Sum) (Odd or even?)

j.  $7 + 7 =$  \_\_\_\_\_  
(Sum) (Odd or even?)

k.  $9 + 6 =$  \_\_\_\_\_  
(Sum) (Odd or even?)

l.  $3 + 7 =$  \_\_\_\_\_  
(Sum) (Odd or even?)

m.  $5 + 3 =$  \_\_\_\_\_  
(Sum) (Odd or even?)

## DAY #2

# Bald Eagles Are Back!

## A Soaring Symbol

### **Bald eagles are safe from danger.**

Good news for the bald eagle! The bird was taken off the U.S. endangered species list. That is a list of animals and plants that are in danger of dying out.

"It's exciting that the bald eagle is back and so healthy. It is a beautiful bird and the symbol of our nation," says Martha Nudel. She is a spokesperson for the National Wildlife Refuge System. "We know that we're protecting the planet in a way that is helping bald eagles and hundreds of other birds."

## **What Was the Danger?**

Bald eagles were in danger because many of them had been killed by hunters. They were also harmed by a chemical called DDT. It had been used to kill insects on farms until 1972.

In 1963, only 417 nesting pairs of bald eagles were left in the continental United States. That included all of the states except Hawaii and Alaska. Today, there are nearly 10,000 pairs.

Though bald eagles are no longer on the endangered species list, they are still protected. Killing a bald eagle is **illegal**, or against the law.

"The bald eagle flying again shows that once we understand a problem, we are going to make changes," says Nudel.

## **Our Nation's Symbols**

The bald eagle is a symbol of our country. It was chosen as our national bird in 1782. Read about some other U.S. symbols.

The faces of four U.S. presidents are carved into **Mount Rushmore**. That is a mountain in South Dakota.

The 50 stars on the **American flag** stand for the 50 states. The 13 stripes stand for the 13 colonies.

The **Liberty Bell** is known for its famous crack. You can visit the bell in Pennsylvania.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Answer the following four questions based on the information in the passage.

1. Why was the bald eagle in danger?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. The article describes how the bald eagle population is coming back. How was this goal achieved?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. According to the article, the bald eagle is a symbol for our country. Describe three other symbols of our country.

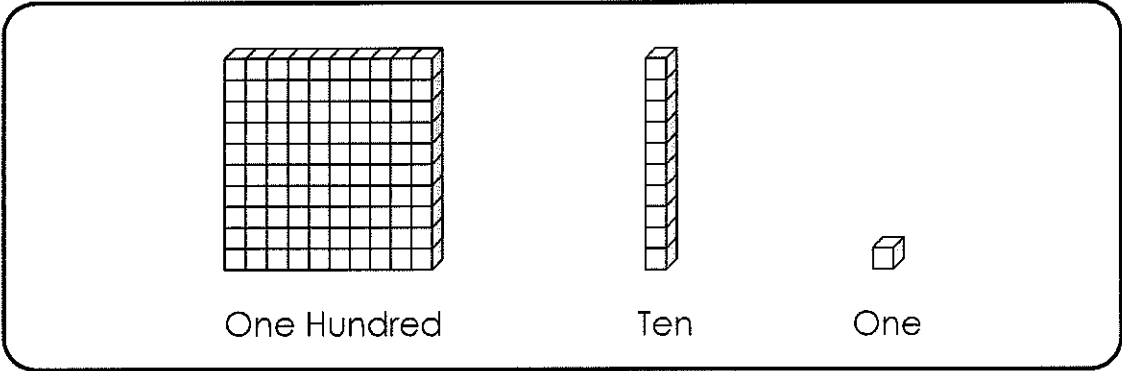
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. What is this passage mostly about?

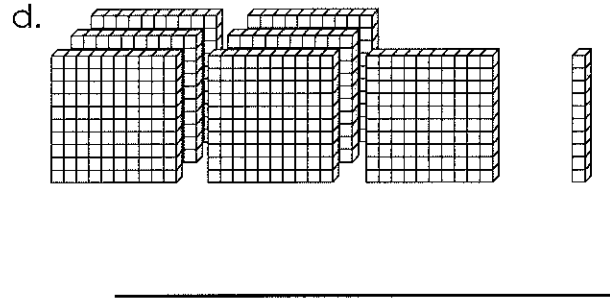
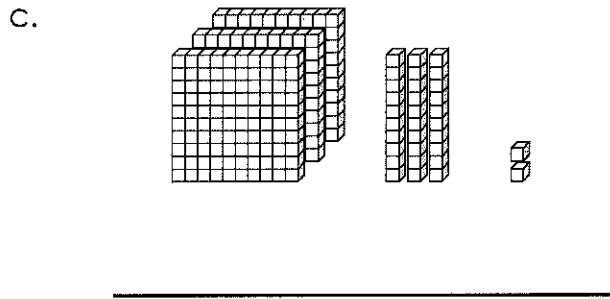
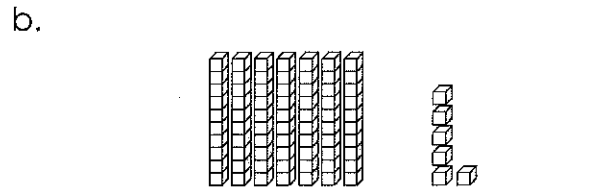
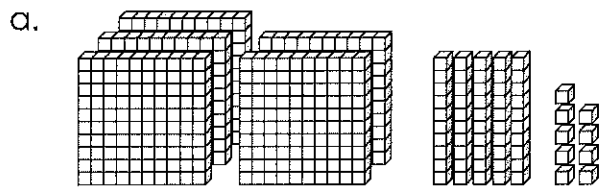
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_

# Place Value



Write each number in standard form.



e.  $400 + 50 + 3$

\_\_\_\_\_

f.  $900 + 10 + 3$

\_\_\_\_\_

g.  $60 + 6$

\_\_\_\_\_

h.  $800 + 20$

\_\_\_\_\_





Use subtraction to solve the following problems.

Answers

$$\begin{array}{r} 1) \quad 46 \\ - \quad 22 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 46 \\ - \quad 35 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 16 \\ - \quad 12 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 47 \\ - \quad 12 \\ \hline \end{array}$$

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

$$\begin{array}{r} 5) \quad 88 \\ - \quad 79 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 23 \\ - \quad 19 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 76 \\ - \quad 66 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 34 \\ - \quad 20 \\ \hline \end{array}$$

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

$$\begin{array}{r} 9) \quad 25 \\ - \quad 17 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 77 \\ - \quad 57 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 35 \\ - \quad 27 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 19 \\ - \quad 14 \\ \hline \end{array}$$

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

$$\begin{array}{r} 13) \quad 39 \\ - \quad 26 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 44 \\ - \quad 42 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 55 \\ - \quad 29 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 38 \\ - \quad 20 \\ \hline \end{array}$$

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

$$\begin{array}{r} 17) \quad 65 \\ - \quad 35 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 23 \\ - \quad 10 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 17 \\ - \quad 14 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 55 \\ - \quad 29 \\ \hline \end{array}$$

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_


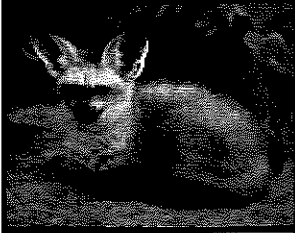


20. \_\_\_\_\_



## DAY #4

# Animal Ears

Animal ears come in all shapes and sizes. Read the chart.

	<p><b>African Elephant</b> An elephant's ears are not just for hearing. An elephant flaps its ears to lower its body temperature.</p>
	<p><b>Bat-Eared Fox</b> This fox uses its big, pointy ears to find insects to eat. The fox can hear insects crawling underground.</p>
	<p><b>Bottlenose Dolphin</b> A dolphin receives sound in its lower jaw. That sound is sent to the dolphin's inner ear so it can hear.</p>
	<p><b>Green Frog</b> A frog hears using the circle of skin behind each eye. That area vibrates when sound waves hit it.</p>

elephant: *DLILLC/Corbis*; fox: *Frans Lanting/Minden Pictures*; dolphin: *Stuart Gregory/Getty Images*; frog: *Gary Meszaros/Photo Researchers, Inc.*

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Answer the following four questions based on the information in the passage.

1. Describe how the ears of a bat-eared fox look.

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2. Where does a dolphin receive sound?

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3. If elephants flap their ears, are they more likely hot or cold?

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4. What is this passage mostly about?

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**Directions:** Please read the sentence below and then write the word or phrase that best answers the questions. The first answer has been provided for you.

*An elephant flaps its ears to cool itself down when it's very hot.*

What? an elephant

5. (does) What?

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

6. Why?

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

7. When?

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

8. The question below is an incomplete sentence. Choose the word that best completes the sentence.

Elephants need only their ears to hear, \_\_\_\_\_ bottlenose dolphins also use their lower jaw.

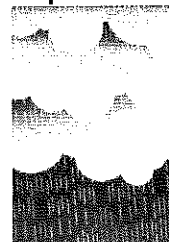
- A but
- B because
- C so

**Directions:** Read the vocabulary word and definition below. Then answer questions 9 and 10.

Vocabulary Word: **vibrate** (vi · brate): to shake or move back and forth quickly again and again.

9. Read the sentences below and underline all forms of the word **vibrate**.
- a. When waiting for the subway, I feel the ground vibrate underneath my feet.
  - b. The strings of a guitar vibrate back and forth to make sound when you play it.
  - c. If you turn your cell phone to vibrate mode, you will feel it buzz or shake when it rings.
  - d. The ground vibrated when the earthquake hit, causing me to fall down.
  - e. If you turn up the volume of your music really high, it can make the car vibrate.

10. Which picture does NOT show the results of powerful vibrations?



Name: \_\_\_\_\_

# Comparing Money

Write the amount shown by each set of coins.  
Then, compare the sets of coins using the symbols:  $<$ ,  $>$ , or  $=$ .



Compare:  $<$ ,  $>$ , or  $=$



amount: \_\_\_\_\_

amount: \_\_\_\_\_



Compare:  $<$ ,  $>$ , or  $=$



amount: \_\_\_\_\_

amount: \_\_\_\_\_



Compare:  $<$ ,  $>$ , or  $=$



amount: \_\_\_\_\_

amount: \_\_\_\_\_



Compare:  $<$ ,  $>$ , or  $=$



amount: \_\_\_\_\_

amount: \_\_\_\_\_

## Snow Flowers

by Anita Amin

One snowy afternoon, Mom picked up Eve from school. When they reached home, they raced inside.

"Snow, snow, snow." Mom stomped her boots and shook snow off of them. "I'm tired of snow. I miss sunshine. I miss flowers. I miss birds."

"I know," Eve said. She dropped her book bag on the floor. "But I love snow. I think I'll play outside for a while." She ran back outside.

Eve had fun in the snow with her friends. They threw snowballs. They built snow forts. They made snowmen. They even went sledding.

Then Eve felt cold and came back inside.

"Here you go," Mom said. She handed Eve a mug of hot chocolate.

"I love hot chocolate!" Eve took a sip and smiled.

Mom smiled and left.

*Mom always takes care of me, Eve thought. I wish I could give her a gift.*

But Eve didn't know what to give Mom. Eve couldn't give sunshine. And there were no flowers outside to pick. And she didn't have money to buy a bird.

Eve had an idea. She took out a sheet of white paper. Then Eve opened her pencil box, took out a sharp pencil, and began to draw flowers on the paper.

She smiled and said, "I can give Mom flowers after all!"

Next, she painted some of the flowers orange, some red, and some yellow. She cut them out.

Next, Eve found some drinking straws with green stripes. "These will make good stems." Eve taped a straw to the back of each flower. Finally, Eve tied a ribbon around the stems.

She carried the flowers to Mom.

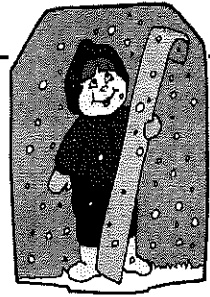
"Why, these are the loveliest flowers I've ever seen!" Mom put them in a vase near a window. "They even make the snow seem cheery!"



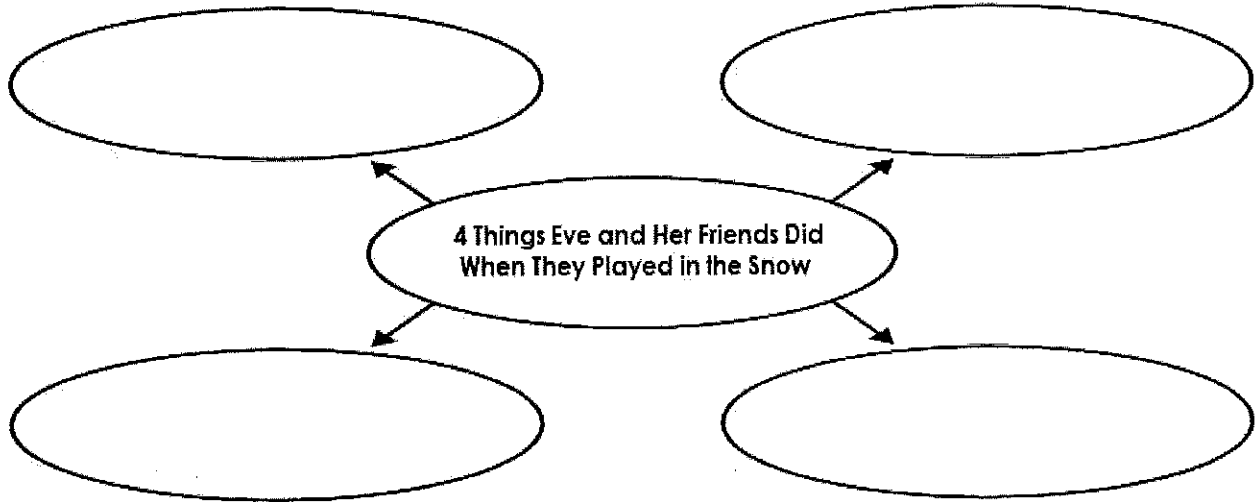
Name: \_\_\_\_\_

# Snow Flowers

by Anita Amin



1. Complete the graphic organizer.



2. Circle the things Eve used to make the flowers.  
Cross out the things that Eve did not use.

markers	paper	pencil	ribbon
straws	dry pasta	paint	string

3. Where did Eve's mom put the flowers?
- a. by the window
  - b. next to her bed
  - c. on the kitchen table
  - d. outside by the snowman
4. Which sentence about Eve's mom is probably true?
- a. Winter is her favorite season.
  - b. She likes warm weather.
  - c. She likes to play outside with Eve.
  - d. She enjoys watching the snow fall.

Name: \_\_\_\_\_

# Snow Flowers

by Anita Amin



Draw straight lines to match each vocabulary word on the left with the definition on the right.

- |            |   |                                   |
|------------|---|-----------------------------------|
| 1. raced   | • | • thin tubes for drinking         |
| 2. mug     | • | • happy and cheerful              |
| 3. straws  | • | • banged your feet in a noisy way |
| 4. crayons | • | • cup for hot drinks              |
| 5. cheery  | • | • hurried; rushed                 |
| 6. stomped | • | • sticks made of colored wax      |





Use subtraction to solve the following problems.

Answers

$$\begin{array}{r} 1) \quad 34 \\ - \quad 13 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 59 \\ - \quad 11 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 61 \\ - \quad 55 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 54 \\ - \quad 29 \\ \hline \end{array}$$

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

$$\begin{array}{r} 5) \quad 61 \\ - \quad 26 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 56 \\ - \quad 40 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 31 \\ - \quad 12 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 14 \\ - \quad 11 \\ \hline \end{array}$$

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

$$\begin{array}{r} 9) \quad 46 \\ - \quad 14 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 75 \\ - \quad 74 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 16 \\ - \quad 11 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 65 \\ - \quad 42 \\ \hline \end{array}$$

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

$$\begin{array}{r} 13) \quad 19 \\ - \quad 16 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 72 \\ - \quad 15 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 87 \\ - \quad 67 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 61 \\ - \quad 13 \\ \hline \end{array}$$

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

$$\begin{array}{r} 17) \quad 42 \\ - \quad 30 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 85 \\ - \quad 52 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 27 \\ - \quad 13 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 94 \\ - \quad 55 \\ \hline \end{array}$$

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_